

Research Seminar Series

Thursday, November 11, 2021—12PM to 1PM Request Online Access Information: joanna.jullien@cnsu.edu

Hot Spot: A Catalyst for Educators to Drive Improved Student Practical Assessments

Upon completion of the presentation,

faculty will learn how to:

- Utilize new tools with major enhancements for use at the course level.
- Design hot spot visual question types for examination purposes.
- Construct hot spot question types from more than one teaching platform for assessment.

Our Speaker



Welly Mente, PharmD, FCSHP

Department of Clinical and Administrative Sciences Vice Chair and Associate Professor of Clinical Sciences Residency Program Director

Dr. Mente began his Faculty teaching career at California Northstate University College of Pharmacy (CNUCOP) in 2010. He has been a strong advocate for faculty utilization of electronic audience response system (ARS) to promote active participation during lectures. Whether in-person or in virtual classrooms, today's industry technology allows students to respond and interact electronically across various personal device platforms which students typically have. Beyond the use of ARS, Dr. Mente utilizes today's teaching technical tools to allow for active engagement of students in the large classroom and offer versatility with learning and interactivity in a way that is different from any other question type. Dr. Mente leads and models this method of teaching at CNUCOP to help learners absorb and apply visual data to make decisions in practical laboratory assignments and on the job practice sites. Over the years, he has encouraged faculty at the university to utilize technology in the classroom to help learners by engaging students with visual material to test their ability to identify things by their appearance. Join him as he presents Hot Spot: A Catalyst for Educators to Drive Improved Student Practical Assessments.