



CALIFORNIA  
NORTHSTATE  
UNIVERSITY

Office of Academic Affairs/Continuing Education

# CNU Online CE Home Studies Catalog

Pilot Release – June 1, 2021

Dear Healthcare Colleague,

Welcome to the CNU Online CE Home Studies Program. These courses are based upon recordings of previous live CE activities that offer enduring content. We designed these online activities so that you may have an opportunity to earn CEs from past live events at your convenience and support your professional development goals. It is our hope that your participation will be a worthwhile engagement.

Sincerely,

Joanna Jullien

Director of Continuing Education Programs/Office of Academic Affairs

916-686-7891/[Joanna.jullien@cnsu.edu](mailto:Joanna.jullien@cnsu.edu)

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## CNU CE Mission

The mission of CNU Continuing Education Programs administration is to provide practical and meaningful learning experiences for physicians, pharmacists, dentists, psychologists and for other health practitioners; enhance clinician knowledge and competence; and thereby improve clinician confidence and performance in a dynamic and challenging healthcare environment. The aim of this endeavor is to enrich the careers of health care professionals in ways that improve patient care and public health outcomes.

## Technical Information and Instructions to Access Courses

- **Platform/App:** CNU CANVAS. Course Admin: Continuing Education
- **Primary Contact:** Joanna Jullien, [joanna.jullien@cnsu.edu](mailto:joanna.jullien@cnsu.edu) ext.7891
- **Schedule:** On demand. Once enrolled into CANVAS, you can take the course at your convenience.
- **Technical requirements for best experience using CANVAS:** [list of requirements](#)

### How to enroll into CNU CANVAS:

1. *Choose your course.* See the course descriptions and links to register in this catalogue.
2. *Register.* After you submit your registration form for the course, within 24 hours (or 72 hours over a weekend) you will receive a confirmation notice with instructions to access CANVAS and take the course.
3. *Log into CANVAS.* Your instructions to access the course will include a link to access CANVAS. Enter your email address as your username and create a password. Once you have logged into CANVAS, you are free to complete the course at the time you choose.
4. These are knowledge-based, one-hour online CE activities that involve the following steps:
  - ✓ **Step 1:** Review Course Information, Accreditations and Complete the Pre-Activity Test
  - ✓ **Step 2:** Watch the video presentation.
  - ✓ **Step 3:** Complete the Post-Activity Test and Course Evaluation

**CE Credits:** After you have completed the steps required for the course, you will receive a certificate of completion with your CE credit or a notice to claim your CE transcripts via the CPE Monitor (for pharmacists). The turnaround time is typically within 7 days. We ask participants to allow for up to 14 days. Thank you.

For additional assistance, please contact: [joanna.jullien@cnsu.edu](mailto:joanna.jullien@cnsu.edu)

Grievance Procedure/[Tell Us What Happened](#)

## Accreditations

We are very pleased to be supporting our colleges with administration and program management to maintain the accreditations and approved sponsorships by the following organizations.



*California Northstate University, College of Pharmacy is accredited by the Accreditation Council of Pharmacy Education (ACPE) as a provider of continuing pharmacy education. In accordance with the Accreditation Council for Continuing Pharmacy Education (ACPE) Standards for Commercial Support, all planners, teachers, and authors involved in the development of CE content are required to disclose to the accredited provider their relevant financial relationships. Relevant financial relationships will be disclosed to the activity audience.*



*California Northstate University, College of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. In accordance with the Accreditation Council for Continuing Medical Education (ACCME) Standards for Commercial Support, all planners, teachers, and authors involved in the development of CE content are required to disclose to the accredited provider their relevant financial relationships. Relevant financial relationships will be disclosed to the activity audience.*



## AMERICAN PSYCHOLOGICAL ASSOCIATION



*California Northstate University, College of Psychology is an approved CE Sponsor through the American Psychological Association (APA).*



Department of Consumer Affairs

## DENTAL BOARD OF CALIFORNIA



*California Northstate University, College of Dental Medicine is a Continuing Education Registered Provider with the Dental Board of California (DBC)*

## Course Descriptions and Links to Register

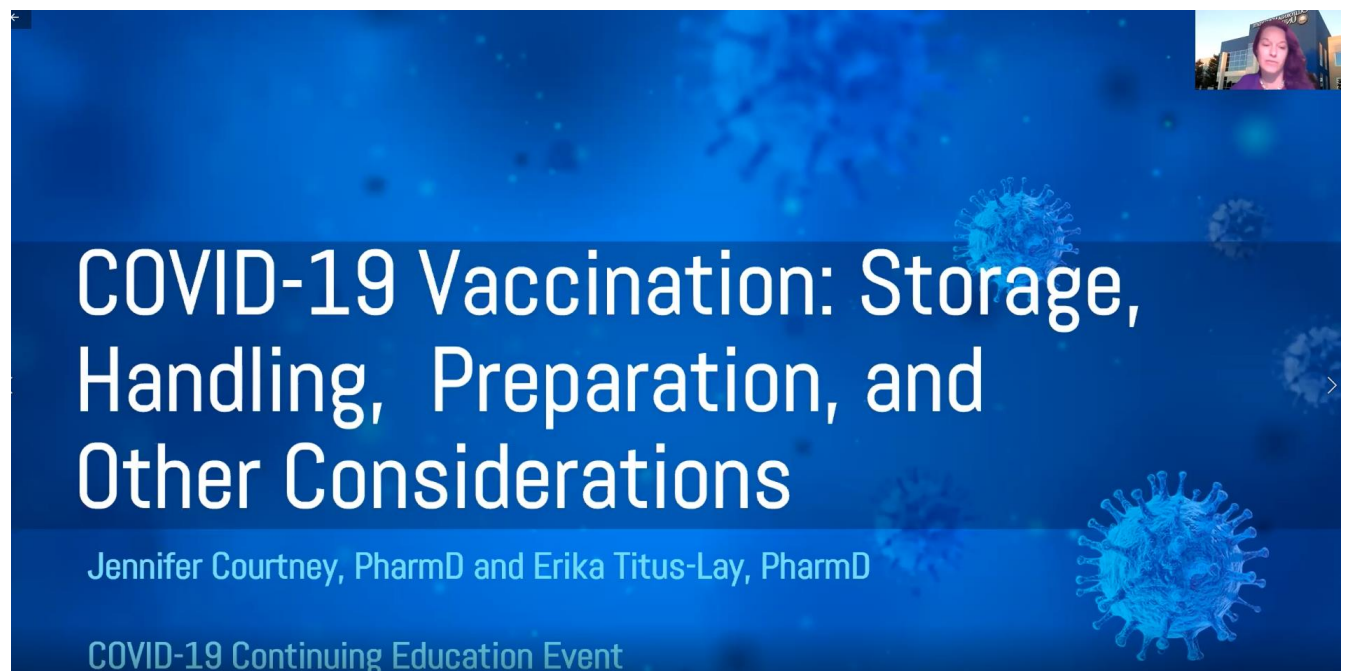
### COVID-19 Courses

COVID-19 Storage, Handling, Prep & Other Considerations (CPE/CME)

- **Course Title:** COVID-19 Vaccinations: Storage, Handling, Preparation & Other Considerations
- **CE Credits Offered:** 0.15 CPE and CME – 1.5 PRA AMA Category 1™
- **ACPE Activity #'s:** 0597-0000-21-019-H06-P and 0597-0000-21-019-H06-T
- **Release Date:** 06/01/21                      **Expiration Date:** 06/01/24
- **Target Audiences:** Pharmacists, Physicians and Pharmacy Technicians
- **Activity Type:** Application
- **Contact Hours:** 1.5 hours of home study
- **Learning Objectives:**
  - ✓ Identify pre-vaccination screening requirements and education
  - ✓ Discuss storage, handling, preparation, and administration requirements for the two FDA approved COVID-19 vaccinations (Pfizer-BioNTech and Moderna)
  - ✓ Describe mandatory and optional adverse event reporting
  - ✓ List requirements for vaccine documentation
- **Registration:** *no fee*

*Register [here.](#)*

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**COVID-19 Vaccination: Storage, Handling, Preparation, and Other Considerations**

Jennifer Courtney, PharmD and Erika Titus-Lay, PharmD

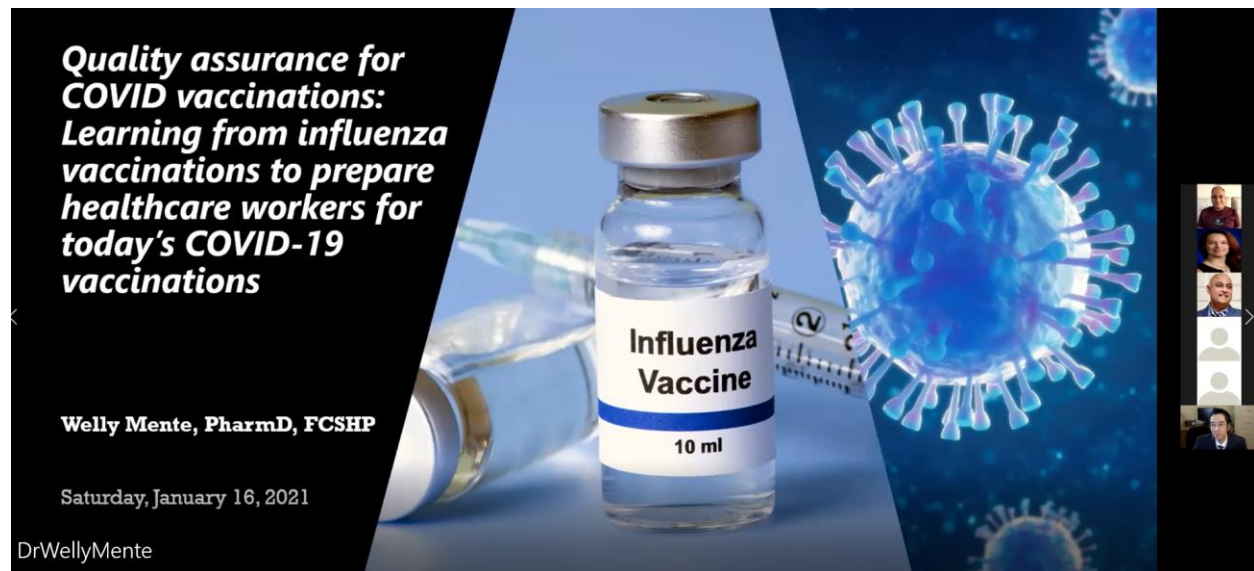
COVID-19 Continuing Education Event

Quality Assurance for COVID-19 Vaccinations (CPE/CME)

- **Course Title:** Quality Assurance for COVID-19 Vaccinations
- **CE Credits Offered:** 0.1CPE and CME – 1 PRA AMA Category 1™
- **ACPE Activity #:** 0597-0000-21-015-H06-P
- **Release Date:** 05/13/21                      **Expiration Date:** 05/13/24
- **Target Audiences:** Pharmacists & Physicians
- **Activity Type:** Knowledge
- **Learning Objectives:**
  - ✓ Explain why 2 component vaccines (e.g., vaccine and diluent, vaccine and adjuvant, or vaccine liquid and power components) have higher incidence of error report than single dose prefilled syringe vaccines.
  - ✓ Identify ways in which vaccines can become invalid due to refrigerator temperature excursions that can lead to reduce vaccine potency and waste especially for vaccines that are considered short supply.
  - ✓ Utilize safe administration practice by locating the thickest area and most central portion of the deltoid muscle for intramuscular injection in order to prevent severe shoulder injuries.
  - ✓ Develop an important patient education process to send patients a reminder to come back and receive the 2nd COVID-19 vaccine for maximum effectiveness (not referring to the Johnson and Johnson vaccine yet which is a single dose.)
- **Contact Hours:** 1 hour of home study
- **Registration:** *no fee*

*Register [here](#).*

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## Preceptor Training

These activities are knowledge-based trainings from recordings of live-online presentations at the 2021 CNU Preceptor Training Conference.

### How to Give Student Feedback (CPE/CME/CDE)

- **Course Title:** How to give Student Feedback
- **CE Credits Offered:** 0.1CPE, 1 AMA PRA Category 1™ CME, and 1 CDE
- **ACPE Activity #:** 0597-0000-21-016-H04-P
- **Release Date:** 05/13/21                      **Expiration Date:** 05/13/24
- **Target Audiences:** Pharmacists, Physicians and Dentists
- **Activity Type:** Knowledge
- **Contact Hours:** 1 hour of home study
- **Purpose:** Participants will learn the difference between evaluation and feedback and how to apply this when precepting students
- **Learning Objectives:**
  - ✓ Define feedback and goals for feedback
  - ✓ Discuss effective feedback techniques
  - ✓ Compare and contrast written vs verbal feedback
  - ✓ Provide examples of feedback
- **Registration:** *no fee*

***Register [here](#).***

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**EFFECTIVE WAYS TO GIVE  
STUDENT FEEDBACK**

Erika Titus-Lay, PharmD, BCPS, BCPP

January 23, 2021

## Millennial Learners and Medical Education (CPE/CME/CDE)

- **Course Title:** Millennial Learners and Medical Education
- **CE Credits Offered:** 0.1CPE, 1 AMA PRA Category 1 <sup>TM</sup> CME, and 1 CDE
- **ACPE Activity #:** 0597-0000-21-017-H04-P
- **Release Date:** 05/13/21    **Expiration Date:** 05/13/24
- **Target Audiences:** Pharmacists, Physicians and Dentists
- **Activity Type:** Knowledge
- **Learning Objectives:**
  - ✓ Differentiate people into generations by understanding differences between those generations
  - ✓ Describe ways to teach millennial students using technology
  - ✓ Assess your precepting style for ways of how to improve your ability to teach future generations
- **Contact Hours:** 1 hour of home study
- **Registration:** *no fee*

***Register [here](#).***

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The Millennial Learner  
and Medical Education

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MATT HORTON, PHARM.D, BCPS

## CNU Preceptor Clinical Pearls (Pharmacy) - CPE

- **Course Title:** CNU Preceptor Clinical Pearls (Pharmacy)
- **CE Credits Offered:** 0.1 CPE
- **ACPE Activity #:** 0597-0000-21-018-H04-P
- **Release Date:** 05/13/21 **Expiration Date:** 05/13/24
- **Target Audiences:** Pharmacists
- **Activity Type:** Knowledge
- **Learning Objectives:**
  - ✓ Summarize the CNU and their experiential departments mission and vision for their students.
  - ✓ Identify tips for a successful rotation with your student.
  - ✓ Locate and describe key documents on CORE Elms for the student's rotation.
  - ✓ Summarize the timing of the clinical knowledge and technical skills that each P1, P2, P3 and P4 class receives from the university.
  - ✓ Identify the vast amount of possible student tasks, projects, and learning opportunities in different pharmacy settings.
  - ✓ Explain how and when to conduct student midpoint and final evaluations.
- **Contact Hours:** 1 hour of home study
- **Registration:** *no fee*

***Register [here.](#)***

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## Other Clinician Trainings

### Quality Assurance in Healthcare Delivery – CME


- **Course Title:** Quality Assurance in Healthcare Delivery
- **CE Credits Offered:** CME - 1 PRA AMA Category 1™ credit
- **Target Audiences:** Physicians
- **Activity Type:** Knowledge
- **ACCME #:** 201725816
- **Release Date:** 05/13/21                      **Expiration Date:** 05/13/24
- **Learning Objectives:**
  - ✓ Explain the concepts of quality.
  - ✓ Describe the quality philosophies and principles of Deming.
  - ✓ Explain the concepts of quality in healthcare.
  - ✓ Describe an example of Quality Improvement.
- **Contact Hours:** 1 hour of home study
- **Registration:** *no fee*

***Register [here](#).***

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The image shows a presentation slide with a white background and a blue and yellow header. The slide is titled "Objectives" in blue. Below the title is a circular icon with a grid pattern. The main content is the text "learning outcomes" in red, followed by four learning objectives (LO1-LO4) in blue. A video inset in the top right corner shows a man in a blue shirt and glasses, identified as "Vijay Khatri". At the bottom left of the slide, there are small navigation icons.

**Objectives**

 **learning outcomes**

**LO1** Explain the concepts and definitions of quality.

**LO2** Describe the quality philosophies and principles of Deming.

**LO3** Explain the concepts of quality in healthcare.

**LO4** Describe an example of Quality Improvement.

Vijay Khatri